

# 12B | Teacher's notes & answer key

This lesson covers the same vocabulary and grammar areas as Lesson 12B (*Let's dance*) on pages 118–119 of *Straightforward* Pre-intermediate Second edition Student's Book. It could, therefore, be used to replace or supplement this lesson.

## LEAD-IN

You may want to ask your class to define the term *fast food* and brainstorm types of fast food and fast food outlets in their country. Ask them to classify them as international and local. Consider what the terms mean from a business point of view.

## READING

1

- 1 It is a comparison of the price of Big Mac® burgers in countries across the world.
- 2 It can help us evaluate currency exchange rates and compare the cost of living in different countries.
- 3 The wages paid to people who work at the McDonald's® franchises across the world.
- 4 They allow us to compare wages and purchasing power in different countries.

2

- 1 the ingredients and the value of the burger
- 2 a) Europe b) Africa
- 3 Tokyo, Japan

3

- 1 the idea that the world is developing a single economy and culture as a result of improved technology and communications and the influence of very large multinational companies
- 2 the amount of money that you get if you convert one currency into another, eg dollars to yen
- 3 how much money people spend to clothe, feed and house themselves
- 4 what and how much you can buy with the money you earn

## GRAMMAR: relative clauses

See page 161 of *Straightforward* Pre-intermediate Second edition Teacher's Book for language notes.

1

- 1 which 2 who 3 which 4 who 5 which
- 6 which

2

- 1 Italy 2 Spain 3 Thailand 4 UK 5 India
- 6 Turkey

4

- 1 that they have 3 who they sell
- 5 which it can be bought

6

- 1 KFC™ is an American fast food franchise that/which sells fried chicken.
- 2 Starbucks™ is a world famous chain that/which owns coffee shops all over the world.
- 3 Fast food is typically eaten by young customers that/who don't want to spend a lot of money on food.

## FOLLOW UP:

You could ask the students to research the top fast food franchises in their country and report back to the class with information about and interpretation of the data they found.

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