

Can you hide it? – Teacher's Notes

Level: Upper Intermediate (equivalent to CEF level B2)

Aim: Students recycle lexical items and use them in context.

Language focus: Lexical items (vocabulary and phrases) from Units 9–12.

Preparation: Make a copy of the Worksheet and cut along the dotted lines.

Procedure:

- 1 On the board write up the following topics: *celebrities, heroes and villains, crime, charity, helping others, travel, being positive, best places in the world, treasure, money and scams.*
- 2 Explain that each student will get a card with an expression, item of vocabulary or phrase on it.
- 3 They will then have one minute to choose a topic and think about what they will say. The idea is that they will speak about one of the topics for a minute and during that time they must use the lexical item on their card. They should try to use it in such a natural way that the other students don't realize it's the phrase they have (in other words, they need to try and hide it).
- 4 Hand out the cards – one to each student and give them a few minutes to think and plan.
- 5 Then, choose a student and ask them to talk about their topic.
- 6 The other students should try to see if they can 'spot' the phrase that the speaker has on their card.
- 7 Once they've finished get another student to try.

Note: In large classes you could divide into groups in order to give everyone a chance to speak.

Optional follow-up activity:

Ask students to write sentences using four or five of the lexical items.