Can you hide it? – Teacher’s Notes

Level: Upper Intermediate (equivalent to CEF level B2)
Aim: Students recycle lexical items and use them in context.
Language focus: Lexical items (vocabulary and phrases) from Units 9–12.
Preparation: Make a copy of the Worksheet and cut along the dotted lines.

Procedure:

1. On the board write up the following topics: celebrities, heroes and villains, crime, charity, helping others, travel, being positive, best places in the world, treasure, money and scams.
2. Explain that each student will get a card with an expression, item of vocabulary or phrase on it.
3. They will then have one minute to choose a topic and think about what they will say. The idea is that they will speak about one of the topics for a minute and during that time they must use the lexical item on their card. They should try to use it in such a natural way that the other students don’t realize it’s the phrase they have (in other words, they need to try and hide it).
4. Hand out the cards – one to each student and give them a few minutes to think and plan.
5. Then, choose a student and ask them to talk about their topic.
6. The other students should try to see if they can ‘spot’ the phrase that the speaker has on their card.
7. Once they’ve finished get another student to try.

Note: In large classes you could divide into groups in order to give everyone a chance to speak.

Optional follow-up activity:

Ask students to write sentences using four or five of the lexical items.