

Wall reading – Teacher’s notes

Level: Upper Intermediate

Aim: Students are given practice in scan reading (reading quickly for detail) and in revising verb forms.

Preparation:

Print one copy of Worksheets 1A and 1B. Cut these into eight sections and attach them to the walls in various parts of the classroom. Photocopy a sufficient number of Worksheets 2, 3A and 3B for each student in the class.

Procedure:

1 Distribute copies of Worksheet 2 to each student in the class. Indicate the texts that you have attached to the wall around the classroom. Tell the students that they must answer all the questions on the Worksheet and that it is a ‘race’.

Insist that the students leave their Worksheets on their desks (rather than carrying them around with them). This is to encourage them to use their short-term memory and it also makes the activity more challenging.

As soon as one student claims to have found all the answers, put the students into pairs and tell them to compare their answers. Tell them that they can return to the texts on the wall if they need to check any of their answers.

2 Distribute copies of the double-sided Worksheet (3A and 3B). In pairs, students must select the correct verb forms. (This activity is more valuable in pairs because it will encourage students to share their *reasons* for selecting a particular form.)

Once this task has been completed, students can again check their answers with the texts on the wall. At the end, ask the students which items they got wrong, and check that they understand the relevant rules.

3 Arrange the students into groups of three or more. Remove the texts from the wall and distribute one text to each group. Ask them to look at the questions below the texts and to prepare a short (maximum five minutes) presentation, based on these questions.

4 Rearrange the groups so that students are no longer with other students from their original group. The students in each new group should then take it in turns to make their presentations. Encourage the other (listening) students in each group to discuss each presentation after it has been made.

Answers

Worksheet 2

Part 1

- 1 running and exercises such as sit-ups and pull-ups
- 2 fifteen years
- 3 53
- 4 200,000
- 5 seven days on average
- 6 a competition
- 7 55
- 8 weightlifting
- 9 stress and back pains
- 10 a 'dres'
- 11 3.5 million
- 12 to encourage international cooperation
- 13 they are not tested on animals (they contain exotic ingredients)
- 14 in the sixteenth century
- 15 in (or before) 2005
- 16 when England are playing in the World Cup
- 17 Denmark
- 18 in California
- 19 James Joyce
- 20 it was considered obscene

Part 2

- 1 sick note
- 2 prejudice
- 3 promotion
- 4 submitted
- 5 run-down
- 6 life expectancy
- 7 off-putting
- 8 indigenous

Worksheet 3

- 1 takes
- 2 are
- 3 do not have to
- 4 may
- 5 was
- 6 had
- 7 had been hoping
- 8 would
- 9 had been
- 10 have arrived
- 11 are
- 12 has had
- 13 hear
- 14 are referring
- 15 are speaking
- 16 have said
- 17 was selling
- 18 had not been
- 19 had seen
- 20 grew
- 21 all takes
- 22 ruled
- 23 begin
- 24 had only got
- 25 have heard
- 26 have never been ruled
- 27 include
- 28 has
- 29 will have overtaken
- 30 have to
- 31 can
- 32 has won