

A Walk on the Wild Side- Teacher's notes

Level: Upper-intermediate (equivalent to CEF level B2)

Aim: For students to practice lexis for animals and describing character

Vocabulary: animals and describing character

Preparation: Make one copy of worksheets 1 and 2 for each pair of students in the class.

Procedure:

1. **Alpha race instructions.** Put students into teams and handout worksheet 1. Students have five minutes to write down as many animals as possible beginning with the corresponding letter of the alphabet (except *x*).
2. . Make sure that students start at the same time. After you call time, students should compare their lists to see which team won. Teams only get a point if no other team has that animal on their list.
3. **Categories instructions.** Hand out worksheet 2. In the same teams students decide on categories of their choice for the animals in their lists. At this point are allowed to expand on their original lists.
4. One student from each team reads off the animals from a category and the other team (s) has three guesses to find out what the category is e.g. animals found in the jungle, animals that make loud noises, vicious animals.
5. **Further practice.** In groups of at least three, each student chooses an animal to describe, for example, *Most people are afraid of me, but I don't usually bother people unless I'm really hungry. When I am hungry, I can be very aggressive. I am cold-blooded. I live in the ocean. There was a movie made about me.* The other two students try to be the first one to guess what animal it is. Teacher circulates and provides support and takes notes for feedback.
6. **Class feedback.** Prompt students to answer the following questions: *Who guessed the most correctly? Were any descriptions particularly easy or difficult? Why?*
7. **Teacher feedback.** Provide students with feedback on their language use.