

Sports star interview – Teacher’s notes

Level: Pre-intermediate (equivalent to CEF level A2–B1)

Aim: To develop speaking skills and consolidate sport and health vocabulary through a roleplay interview with a sports star.

Preparation: Make a copy of the Worksheet for each pair of students, and cut it in half.

Procedure:

1. Tell the class that they are going to roleplay an interview with a sports star. Brainstorm sports vocabulary that they might find useful and write it on the board.
2. Say, *The sports star has a health problem. What expressions for health problems do you know?* Write expressions on the board.
3. Divide the class into two groups, A and B. Give every student in each group a copy of the corresponding roleplay card.
4. Students work with a partner from the same group to plan the roleplay. Walk around the class, giving help where necessary.
5. Students find a partner from the other group. Give them four minutes to roleplay the interview.
6. When they have finished, get some class feedback. Ask a few Student As, *What was the most difficult question that you had to answer?* Ask some Student Bs, *What was the most interesting thing that you learnt about the star?*