

Adjectives – Teacher’s notes

Level: Pre-intermediate (equivalent to CEF level A2–B1)

Aim: To revise a wide range of adjectives.

Preparation: Make a copy of Worksheet 1 for every student. Make a copy of Worksheet 2 for every group of four students, and cut it up into cards.

Procedure

- 1 Say, *Give me some adjectives to describe a good police officer.* Count as the students give you suitable adjectives. How many can they think of?
- 2 Explain that you are going to give them each a worksheet. Their task is to write down as many adjectives as they can for each category. They will get a point for every correct adjective, and an extra point for every adjective that no one else has written down.
- 3 Give them a time limit of five minutes. Hand out Worksheet 1. Students write as many adjectives as they can.
- 4 Put up category headings on the board while they work.
- 5 When the five minutes have finished, ask for adjectives to put on the board. Confirm which adjectives get one point and which get extra points.
- 6 Encourage students to copy down any new adjectives onto their worksheets.
- 7 Get a brief indication of students’ scores. Who was the winner?
- 8 Put students into groups for a game. Give each group a set of Worksheet 2 cards.
- 9 Say, *Put the cards in a pile, face down on the desk. Take turns to pick up a card and say a suitable adjective to describe the item. You cannot repeat an adjective that someone else in your group has already used. Score a point for every item that you can describe with an adjective.*
- 10 Walk round the class as they play, giving help and adjudication where necessary.
- 11 When they get to the bottom of the pile, they can shuffle the cards and reuse them.
- 12 Stop the game when it starts to become difficult to think of new adjectives, and have some class feedback. *Who got the highest score in each group? Which were the most memorable descriptions?*