

## I've never tried that ... – Teacher's notes

**Level:** Pre-intermediate

**Aim:** To practise using the present perfect simple in recommending great experiences.

**Grammar:** Present perfect simple; language used for asking for and giving advice.

**Preparation:**

Copy one Worksheet for each group of 3 or 4. An even number of groups is needed.

**Procedure:**

- 1 Tell the class they are going to discuss some things they think everyone should do at some point in their lives. Put students into groups of 3 (pairs or larger groups are also possible). Give one copy of the Worksheet to each group. Each group should choose a 'secretary' to write the group's choices.
- 2 Focus students' attention on the titles of the six lists. Together, each group should discuss three things to include in each category: things of cultural importance, excellence, or simply 'great' experiences, which at least one student in the group has done. Have a volunteer pair demonstrate the example dialogue. Set a time limit of 10 minutes for this activity.
- 3 Instruct the students to begin working in groups. Go around the class helping with spelling where necessary and encouraging students to try to convince each other of their choices. Take notes of any typical problems with the pronunciation of common lexis from previous units in the book.
- 4 After ten minutes, or when most groups have completed the chart, bring the activity to an end. Briefly elicit correction of any pronunciation problems you noted during the activity.
- 5 Ask the secretaries of each group to exchange worksheets with another group. Tell the students to discuss the things that the other group included in their list and circle all the things they haven't done. Each student should then choose one activity they haven't done which they would like to learn more about. Ask volunteers to read the example dialogue and set a time limit of about 5 minutes for this activity.
- 7 After 5 minutes or more, bring the activity to an end. Each group must now join the group whose Worksheet they have seen. Together they should discuss the things they have circled on each other's Worksheets and ask for more information. Set a time limit of 5 minutes for this activity.
- 8 After 5 minutes, ask students to speak to people in the other group who can give them advice about the things they would most like to do. Focus attention on the useful language and have a volunteer pair read the example dialogue. Set a time limit of 5 minutes for this activity.
- 9 After 5 minutes, elicit from each group what they have learnt about that they would like to do.