

### I've never tried that ...

1 With your group, agree what to include in the lists below and complete the chart.

**A:** *I think everyone should see Titanic. It's a beautiful film.*

**B:** *I didn't really like it. It was too long. But what about Ocean's Thirteen?*

3 films everyone should see

---

---

---

3 kinds of food everyone should try

---

---

---

3 fun activities everyone should try

---

---

---

3 books everyone should read

---

---

---

3 songs everyone should hear

---

---

---

3 places / countries everyone should visit

---

---

---

2 Exchange your list with another group. Discuss the other group's list and circle all the things which no-one in your group has done yet. Each student should then choose an activity they would really like to do from the other group's list.

Example:

**A:** *I've never read The Da Vinci Code. Have you read it?*

**B:** *No, I haven't read it yet. Have you read A Hundred Years of Solitude? I hear it's amazing.*

3 Work with the other group. Take turns asking each other about the activities you circled on your lists.

Example:

**A:** *None of us have eaten sushi. What's it like?*

**B:** *Oh, you should try it! It's delicious! It's Japanese ...*

4 Speak to a person who has done an activity you would most like to do. Ask for advice about that activity. Give advice about activities other students would like to do.

Example:

**A:** *You've been to Sicily, Miguel. Where should I go for a holiday there by the sea?*

**B:** *What about going to Syracuse? It's a fascinating place ...*

#### Useful Language

What should I...?

Should I...?

Why don't you...?

What about (+ verb + *ing*) ...?

You should / shouldn't...

(If I were you,) I'd ...