

Same but different – Teacher’s notes

Level: Intermediate (equivalent to CEF level B1)

Aim: A communicative game to practice and review the modals of obligation, permission and prohibition as well as recounting stories.

Briefing: In this activity, students fill in the applicable modal verbs to give tips to people visiting Ireland. They then create a list of tips for visitors to their country and discuss them as a group.

Preparation: Make one copy of the worksheet for each student.

Procedure:

1. Tell students that they are going to revise modal verbs and also discuss things which are normal for them in their country and important for visitors to know.
2. Allow students sufficient time to complete the sentences in exercise 1 with the correct modal verbs from the box and correct as a class.
3. If possible, put students in pairs from the same country to do exercise 2. This will be easy if you have a monocultural group. Ask students to write a list of tips for people visiting their country.
4. If you have a multicultural group you could get students from different cultures to present their list of tips to each other. If it is a monocultural group you could also get student to present their tips to each other and then as a larger or whole group decide on the top 5 most important tips for visitors.
5. Finally, ask students to reflect on the question in exercise 3 and then either discuss it with a partner, in a small group or with the whole class.

Note: It’s important that students don’t make negative judgements or present negative stereotypes of other countries/cultures and that they understand that different doesn’t mean right/wrong or better/worse.

Answers to exercise 1:

- | | |
|---------------------------------------|---------------------------------------|
| 1 can | 6 don’t need |
| 2 have to / must | 7 have to / must |
| 3 have to / must | 8 can’t / aren’t allowed to / mustn’t |
| 4 can’t / aren’t allowed to / mustn’t | 9 have to |
| 5 mustn’t | 10 mustn’t |