

What's in my house? – Teacher's Notes

Level: Elementary (equivalent to CEF level A1–A2)

Aim: Students practise giving definitions of vocabulary to complete a crossword.

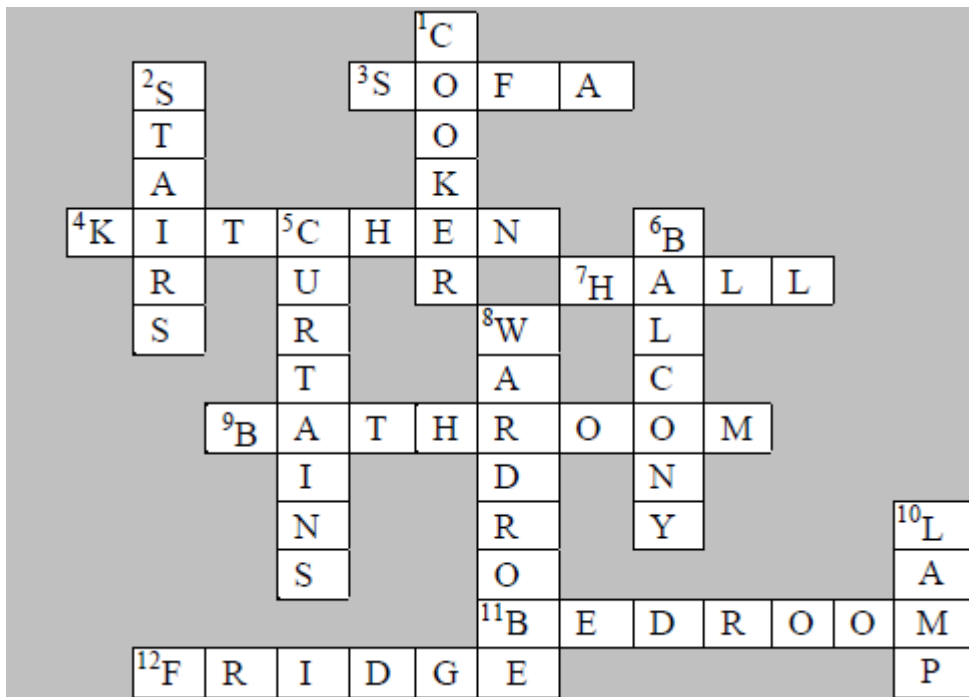
Language focus: Vocabulary: parts of a house, furniture.

Preparation:

Make one copy of the worksheet for each student, cut along the dotted line as indicated.

Procedure:

1. Divide the class into two groups, decide who is A and who is B.
2. Tell the students that you are going to give each group a different half of a crossword.
3. Hand out the worksheets and ask students to write definitions for the words they have in their crossword.
4. Put students in pairs – one with crossword A with one with crossword B.
5. They must take it in turns to ask for clues for their missing words to complete their crosswords, e.g.
 A: *What's number 3 across?*
 B: *This is in the living room. You sit on it.*
6. Monitor and help where necessary.
7. Check the answers together.



Optional follow-up activity.

Ask students to describe their house using the words from the crossword puzzle and the structure *There is / are*