

My Family – Teacher's notes

Level: Elementary

Aim: To get students to practise vocabulary connected to families and to make a family tree by sharing information.

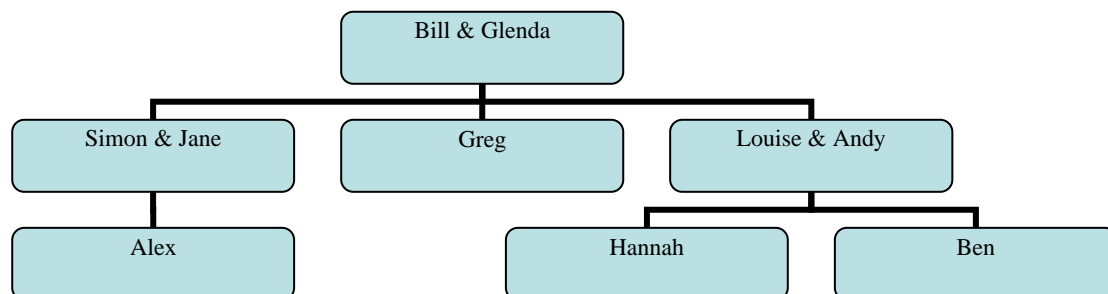
Language focus: Vocabulary connected to families i.e. *mother, daughter, husband, son-in-law, uncle, only child*, etc.

Preparation: Photocopy and cut up one worksheet per group of students (see procedure for information about group size).

Procedure:

1. Put students into groups. There are 15 strips of information so it is possible to have groups of 15, for example, with each student getting one piece of information. Alternatively you could have groups of five where each student gets three pieces of information.
2. Explain that you will hand out some information about a family. Working together, in their group, the students have to make a family tree using the information. Ask them to try to do this by speaking to each other and NOT by showing each other the information they have. (However, if this is too difficult allow them to look at all the information together).
3. Monitor and help where necessary.
4. Finally, check to see if the groups have the correct family tree.

Answer key



Optional follow-up activity.

Get the students to draw a simple family tree for themselves. Then, put the students in pairs and get them to tell their partner about their family and to make a family tree based on the information they are told before comparing it to their partner's original family tree.