

## myfreeroom.com – Teacher's notes

**Level:** Elementary (equivalent to CEF level A2).

**Aim:** Students write a description of the house and room they want to rent to tourists. They then read each other's descriptions and choose the most attractive room.

**Skills:** This activity integrates the skills of writing and reading.

**Vocabulary:** The lesson recycles vocabulary practised in Unit 5D.

**Preparation:** Photocopy the worksheet, one copy per student. Have some scissors ready to cut out the students' adverts.

### Procedure:

1. Lead-in questions. Ask the students which hotel they chose from Unit 5D and why? Students answer the questions in pairs. Conduct a brief feedback session.
2. Tell them they are now going to describe a room in their house or flat. Give one copy of the worksheet to each student and ask them to read the introductory paragraph. Ask the students to turn the worksheet over again and summarize the paragraph. Ask them guiding question: What do you have to do? Why are you describing your house or flat?
3. Students complete the first part of the worksheet. They can refer to the adverts in Unit 5D to help them. This will give you an opportunity to give them language help as they prepare their adverts.
4. Students now write a paragraph in the second part of the worksheet and cut out the advert.
5. Place the adverts on the wall, board or any other suitable area in the classroom.
6. Invite the students to go and read the other adverts and choose a nice room for the weekend.
7. Feedback. Students discuss which room they chose and why.

**Extra idea:** The class could then vote for the best room and award 'Hotel of the Year' to the winner.