

## Is it paella? – Teacher’s notes

**Level:** Elementary

**Aim:** Students describe popular local or international dishes to play a guessing game.

**Grammar:** Countable & uncountable nouns

**Vocabulary:** Food

**Preparation:** Photocopy Worksheet 1, one copy per pair of students. Photocopy Worksheet 2, one copy per pair or small group.

### Lead-in:

1. Give each pair of students Worksheet 1 and focus on the photo of the paella dish. Ask students if they can remember what is in it. You may want to reproduce a similar description to the one in the *Straightforward* Elementary Student’s Book on page 75 on the board.
2. Now focus students’ attention on the descriptions of the two international dishes on Worksheet 1. Ask them to guess the names of the dishes.

**Answers:** spaghetti bolognese, curry

3. Tell students that they are going to play a similar game. They must describe other popular dishes (international or local) in a similar way but they can’t mention the name of the dish.

### The game:

4. Put the students into small groups or pairs (teams) and give them a copy of Worksheet 2.
5. Give the students time to prepare three descriptions. This will give you time to give them individual attention and help.
6. Now the teams are ready to compete. Pairs or small groups could compete against other pairs / small groups. With small classes there could be just two teams.
7. Teams take turns to describe their dish and the other teams guess the name of the dish. Encourage the guessing teams to ask questions using language from 7B and vocabulary from 7C if necessary. You may want to limit them to only one or two questions to make it more competitive. Teams receive one point for each correct answer.

### Extra idea:

In the event of a draw you could have a tie-break. This could be done by the teacher describing other previously prepared descriptions or students describing more dishes to each other ‘live’ with no preparation.