

Work work work – Teacher's notes

Level: Beginner (equivalent to CEF level A1)

Introduction & Aim: learners practise telling the time and using the present simple tense for daily routines. This consolidates the language introduced in Units 5 and 6.

Preparation: Photocopy Worksheet A for each learner in the class. Photocopy the Paragraph A and B texts below and cut so that A and B are separate. Photocopy an Answer sheet for each pair of learners or put it on a transparency for an overhead projector.

Procedure:

- 1 Elicit the answer for the first question from the class and write it on the board as an example. Students complete the following three questions individually. When they have finished, they can compare their answers with a partner.
- 2 In pairs, students ask each other the questions in A. When their partner gives them an answer they draw the time on the clock and write underneath the clock.

Extension: with a good class, you could ask questions such as *Who has breakfast at 7.30?* The learners check their partner's answers and put their hands up / shout out their partner's name if s/he does.

- 3 Put the learners in two groups, A and B. Give the learners in the Group A, Paragraph A. Give the learners in the Group B, Paragraph B. Ask the learners to read their paragraph and ask if there any words that they don't know. When they have finished, ask them to read it again and underline all the examples of the simple present tense in the paragraph.
- 4 In groups or as a class, check that learners know the questions. You can do this as a drill, a chant in which you can practise the question stress, by calling out a number and a learner's name and s/he has to call out the question. You can ask the learner who answered with the question to call out the next name and question number, etc.
Next, put the learners into A/B pairs. They ask their partner the questions about the person in their paragraph. Check the answers at the end of the pairwork activity.
- 5 Each learner guesses the job of the woman in his/her partner's text.