

Mime crossword – Unit 11 Teacher's notes

Level: Beginner

Introduction & aim

This is a pairwork task. Students must work together in order to complete the missing information in their crosswords. The activity recycles most of the action verbs from Unit 11 and a few action verbs from preceding units. In addition to recycling vocabulary and checking spelling, the task is a mime task so students can practise using the present continuous when guessing what activity their partner is miming. The task should last about 30 minutes.

Preparation

- 1 Photocopy the two worksheets for each pair.

Procedure

- 1 Divide the class into 2 groups, A and B. Give a copy of Crossword A to all the students in Group A, and a copy of Crossword B to all the students in Group B. Check that all students know how to ask for information about a crossword, for example, *What's 10 across* and *What's 3 down?*
- 2 Students work together in their separate groups to check they know the meaning of all the words in their crosswords. They can also practise their mimes with each other.
- 3 Put students into pairs, one Student A with one Student B. Students must not look at each other's crosswords.
- 4 Students take it in turns to mime an activity for the words that are in their half of the crossword.

For example:

Student A asks Student B, *What's 1 Down?*

Student B mimes the action of a person drinking.

Student A can make a guess, *Are you drinking something?*

Student B tells his/her partner if their guess is correct. If correct, Student A writes the verb (in its bare infinitive form) in the crossword.

- 5 Students continue in this way until the crossword is complete.

Variations

Students don't mime the verbs; instead they describe the actions using different words. This would challenge a stronger class. They could mime the actions to each other and play a guessing game as a follow up exercise.