

Three Canadian Cities – Teacher's notes

Level: Beginner

Aim: Students find out about three Canadian cities and then write about a city in their country

Grammar: *There is/There are*

Vocabulary: city vocabulary

Lead in:

Write the word CANADA on the board and ask students to brainstorm words they associate with this place. If they don't know the word in English, they can use a dictionary or write it in their own language. After a couple of minutes, elicit some ideas from the students and put them on the board. If they give you words in their language you could write the English word on the board at this point.

Possible ideas: *cold, big, North America, Toronto, Montreal, Vancouver, bears, trees, lakes, mountains,...*

Hopefully someone will have said the name of one of the major cities in Canada. Explain that the students are going to read some information about three Canadian cities.

- 1 Give out Worksheet 1 and let students read the information silently. Explain any unfamiliar vocabulary. Go over the expressions *getting here, things to do* and *things to visit*. To help teach these, you could ask students to suggest equivalents for their town.
- 2 Give out Worksheet 2 and direct students' attention to the first text. Read it aloud to them, or ask a student to read out the information. Use this text to review the grammar of *There is/there are*. Then ask students to do the second exercise on the worksheet individually.
Answers: is, is, is, is, are, are
- 3 Ask students to tell you which city is in the text in 2.
Answer: Quebec city.
- 4 Ask students to make a similar text about Toronto, the third city on the Worksheet 1.
- 5 Now students should make another text, but this time about a city that they know (in their country, or one they have visited). They should then check their text in pairs for mistakes.

Extra idea: You could ask the students to write about a city but not specify the name. They then read their description out to a partner, who has to guess what the city is.