



Straightforward

Second edition

Wordline

by Jim Scrivener

Many teachers keep a word box full of items for recycling in future lessons. Try hanging up a word line instead. It could be slung across the top part of the board, it could be on an otherwise useless empty wall, or it could actually go across the room.

At the end of every lesson, add ten or so new items to the word line. In the next lesson, ask students to pick a few random words from the line to test themselves and others (e.g. translate it, put it into a sentence, use these 5 words in a story etc).